

Virtual School for children in care

Personal Education Plans



Personal Education Plans

A Personal Education Plan (PEP) is a statutory active document for a looked-after child. It forms the education part of the child's Care Plan.

The PEP sets out the child's:

- identified needs

- school history

- targets for educational progress, attainment and achievement, and the support in place to secure these targets

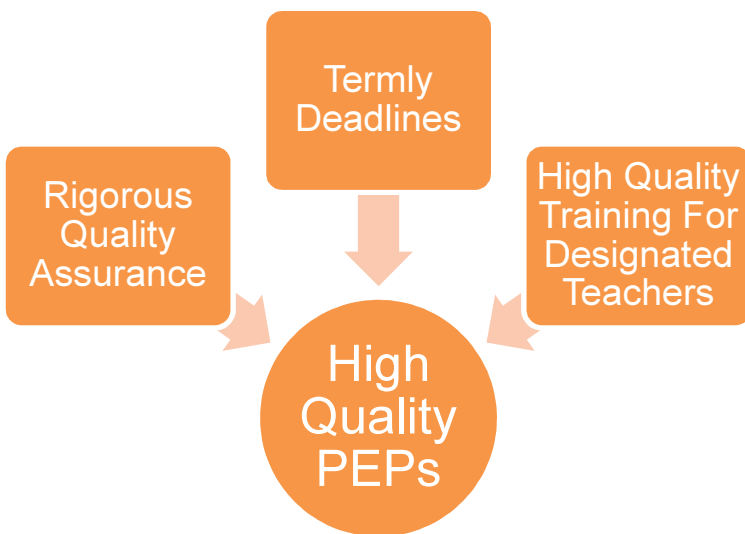
- views about their own education and aspirations for the future (discussed in partnership with social workers, parents and carers)

Each looked-after child should feel that the PEP is relevant to their needs and other aspects of their lives. It is important to listen to and involve the child/young person in a positive, supportive way during the PEP process.

<https://www.hants.gov.uk/educationandlearning/virtual-school/personal-education-plan>



High quality PEP for each child/young person



Improvements during 2018-19

- On track to achieve 100% completion rate by September 2019
- More PEPs focussing on impact of emotional and mental health needs
- Detailed action plans and target setting
- Better evidence of child's voice and active involvement in their own learning
- Analysis of PEPs resulting in targeted DT training (e.g. health briefings, attachment aware schools programme)
- All PEPs selected (randomly) during ILACs rated good

	Total in Cohort	PEPs received by Virtual School	% received
KS 1	177	132	74.6%
KS 2	320	235	73.4%
KS 3	331	236	71.3%
KS 4	310	178	57.4%
Grand Total	1138	781	68.6%

Snapshot from 'pupil voice' section of PEP

- Children are good at identifying their own strengths
- They have diverse and very broad areas of enjoyment from school (academic, creative, social)
- Favourite story of Year R children is 'The Gruffalo!'
- Children are very active outside school, with clubs, activities, sports and hobbies
- Strong value placed on friendships and family across all age groups
- Children and young people are aspirational for their futures

*I am a good friend,
sociable , funny,
curious and creative*

*I am a really good reader, my
maths is particularly strong
and I have been learning to
play the drums and am getting
quite good.*

*Clubs and activities
I do: Eco-club,
karate and theatre
club after school
club.*

*I feel happy when
I'm playing with
my friends*

*Happy when with
friends, walking the
dogs, ice skating or
shopping*

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FA1

Foy, Anwen, 05/06/19

Future aspirations...

cardio thoracic surgeon
author
Olympic show jumper
builder
army chef
maths professor
boxer
plasterer
foster carer
gymnastic coach
journalist
teacher
author
astronaut
politician
builder
engineer
social worker
beautician
barrister
Olympic swimmer
policeman
medicine
accountant - considering apprenticeship
personal trainer
zoo keeper



A message received in April from one of our care leavers

Dear all

Just wanted to let you know I won the nationwide competition for undergraduate of the year for engineering and construction. I've managed to bag myself a trophy, a £5k paid internship over the summers and an iPad! I got to eat caviar with celebrities Sir Trevor McDonald and Rachel Riley!

Thank you all so far helping me get here. I know my transition hasn't been without friction but I just wanted to let you know I'm so thankful and humbled for the amazing care system in the UK that has given me a platform to get here.

Kind regards,

Luke Collinson

